



Inspire. Educate. Connect.



What is eMentors?

- eMentors connects students with business professionals.
- Students are matched up one-on-one with a mentor.
 - Both mentors and students commit to sending one message per week.

Sample Participants

Anoka High School
Harding High School
Cooper High School
Southwest High School

Eastview High School
Owatonna High School
Monticello High School
Park High School



THOMSON REUTERS



WELLS
FARGO



.....
GENERAL MILLS

UNITEDHEALTH GROUP®



What Types of Classes Participate?

- Careers
- Business
- AVID
- Keyboarding
- Math
- Personal Finance
- Science
- World History
- And more...



Why are you participating?

To gain business/career skills:

- Time Management
- Solve Problems
- Teamwork

And to:

- Improve professional communication
- Learn about career options
- Interact with a business professional
- Understand the relationship between what's learned in school and the workplace



How Does eMentors Work?

- **Step 1:** Each week you will receive an email from “eMentors” - inside you will be prompted to write to your mentor.
- **Step 2:** Send a message to your mentor based on Guiding Questions your teacher chose.
- **Step 3:** Your mentor will respond within a few business days.

Step 1: Open email from eMentors

- Each week you will receive an email from “eMentors” - inside you will be prompted to write to your mentor.
 - The email will include a topic to write about that week
 - You will be given a link which will open up a new screen where you can write to your mentor
 - If you can't find the email from eMentors, ask your teacher for help right away
- The email you receive will look like this:



Dear [REDACTED],

This is your week 2 email. Your mentor is looking forward to hearing from you.

The eMentors prompt we are writing today is: College/Post-Secondary Experience.

You will find more information about this week's topic in the link below. Please click the link below to write an email to your mentor.

https://www.tfaforms.com/4691239?eMID=a0J1H00000ap0pi&tfa_12=2&PK=7641011ms&GQID=a0G1H00000tmmAr

To see all of the messages you have written so far, click this link:
<https://www.tfaforms.com/4734169?eMID=a0J1H00000ap0pi&PKID=7641011ms>

Click here to write
a message to your
mentor →

Step 2: Message your mentor

- Send a message to your mentor based on Guiding Questions your teacher chose.
 - Questions are based on career or academic skills and how people conduct themselves in business.

Follow these instructions when writing your message



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This Week's Student Guiding Question Prompt

Introduction:
Introduce yourself by giving your name, your preferred pronoun (she/he/they/ze), grade, classes in school, and any teams or extracurricular activities you are part of. Share a few of your favorites, such as favorite subject, or how you spend your time. Ask your mentor about their job, what their daily tasks include, and how long they have been in the job. You can also ask your mentor about their family or hobbies.

Message

Write your message here



- Click 'Submit' at the bottom of the page once your message is complete.



Step 3: Read your mentor's response

- Your mentor will respond within a few business days.
 - Keep in mind that mentors may be busy, off-site, or on vacation. There is a chance there will be a delay in their response.
 - Send the following week's message even if they have not responded.

How Does eMentors Work?

- **When replying:**
 - You will receive an email from “eMentors” telling you that you have a message from your mentor to read
 - Answer your mentor’s questions; mentors really want to hear from you and get to know you
 - Address the week’s new Guiding Question, using your own words and adding your personal stories and experiences



How Does eMentors Work?

- You will also participate in 2 virtual activities:
 - 1 activity will focus on you and your mentors learning more about each other in order to deepening the student-mentor relationship.
 - 1 activity will focus on broadening your knowledge on future career opportunities.
 - Your teacher will provide you with more information about these activities!



Ask for Help

- **Talk to your teacher if:**
 - You can't find the e-mail from eMentors in your inbox
 - It's been a week and you haven't heard from your mentor
 - You missed class on the day your class sent messages



Bad Message Example

Heyyyyyyyyyyy, what's up, so what's ur job? i didnt rlly listen in class, so i don't really know how this is gonna go. Do you like ur job, it sounds kinda boring. Do you actually make any money or do you just have hella debt? I kinda stalked you on Facebook, ur dog looks rlly cute dude. We both have dogs so we should meet up at the dog park. Here's my email since this one will shut off after this thing: imawesome@myemail.com or my number is (612)555-9876. Peace out till next week dude.

Good Message Example

Hello John,

In response to your question last week, I am involved in the Student Senate and the Varsity Volleyball team. Do you have any interesting hobbies?

I was curious if you went to college after graduating from high school and, if so, which one did you attend? I'm interested in Business Management and was hoping you could give me any idea about which college to choose or an internship or job that may help me improve my college applications.

Thank you and I look forward to your next message,

Jenna Jones

Introduction: Hello/Dear _____,

Paragraph one: Answer any questions your mentor asked in a previous email. Ask them follow-up questions. (Write in full sentences not like a text message.)

Paragraph two: Discuss the Guiding Questions in detail. Talk about how the prompt relates to your life and your experiences at school or work.

Paragraph three: Ask the mentor about his/her job and how the Guiding Questions relate to daily tasks.

*Closing: Sincerely/
Thank you,*

What's Next?

- Read through the Student Introduction
- Look for an email from eMentors on the date given to you by your teacher
- Use the link in the email to message your mentor!

